IESOL Assessment Listening
RQF Level: Level 3
(CEFR Level: C2)
Candidate Booklet – Listening
SAMPLE 3

The following details <u>must</u> be completed:

Candidate Name:

Candidate Date of Birth: DD / MM / YYYY

Centre Name:

Examination Date & Time: DD / MM / YYYY   HH:MM

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN
- Dictionaries are NOT allowed.

Guide time: Approx. 30 minutes   **Total marks available:** 22

Listening Task 1

Listen to the recording and circle the correct option – a, b, or c.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: What are the speakers discussing?

    a) A particular kind of spider.
    b) The myths around spiders.
    c) The fear of spiders.

1. **Helen's fear of spiders:**

    a) originates from an experience in her childhood.
    b) prevented her from travelling to Australia.
    c) is limited to live specimens only.

2. **According to Helen, arachnophobia:**

    a) is meant to serve a particular purpose.
    b) affects men and women equally.
    c) is more prevalent in Western societies.

3. **Before meeting David Shephard, Helen:**

    a) had made no effort to overcome her phobia.
    b) had made some effort to overcome her phobia.
    c) didn't believe that overcoming a phobia was possible.

4. **According to the radio programme, Neuro-Linguistic Programming:**

    a) aims to use childhood memories to correct fear.
    b) is supported by a lot of recent research.
    c) involves gathering a lot of information from the patient.

5. **Helen's attitude to Neuro-Linguistic Programming can be best described as:**

    a) initially suspicious.
    b) strongly dismissive.
    c) rather indifferent.

6. **The effect of the session on Helen was:**

    a) positive but short-lived.
    b) fairly negligible.
    c) surprisingly beneficial.   (6 marks)

Listening Task 2

Listen to the recording and circle the correct option – a, b, or c.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: The speaker is:

    a) a science teacher.
    b) an astronaut.
    ⓒ an engineer.

1. According to the speaker, studies of Mars have:

    a) become very difficult following recent equipment failures.
    b) become more focussed on the geology of the planet.
    c) provided important data over the past four decades.

2. The experiment involving a rover called Curiosity:

    a) failed due to technical issues.
    b) needs to be repeated to ensure consistent data.
    c) went well but further research is required.

3. What has so far prevented humans from landing on Mars?

    a) The distance they'd have to travel.
    b) The impact of the speed they'd have to travel at.
    c) The lack of visibility in the atmosphere.

4. According to the speaker, a manned Mars mission requires:

    a) a phased approach addressing different challenges.
    b) a new space station to be built closer to Mars.
    d) the availability of medicines that work in micro-gravity.

5. Which part of the preparations will primarily focus on the physical well-being of the astronauts?

    a) Stage one.
    b) Stage two.
    c) Stage three.

6.   **What does the speaker say about the likelihood of humans landing on Mars?**

   a)   It is unlikely to happen during his lifetime.
   b)   It is unlikely to happen in this century.
   c)   It is likely to take around twenty years.

7.   **The speaker says that the key element to humans successfully landing on Mars is:**

   a)   working in partnership.
   b)   addressing certain ethical challenges.
   c)   securing additional funding.

8.   **The speaker suggests that space exploration:**

   a)   will allow humans to learn more about planet Earth.
   b)   should focus on colonising other planets.
   c)   may lead to finding other solar systems.

(8 marks)

Listening Task 3

Listen to the recording and answer the questions below. There are 3 speakers.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker…

Example:	states that driverless cars will save lives?	Speaker 1
1.	is concerned about the transitional arrangements?	Speaker _____
2.	says that irresponsible human behaviour causes majority of the accidents.	Speaker _____
3.	is concerned about the impact on employment?	Speaker _____
4.	appears the most welcoming of driverless cars?	Speaker _____
5.	is concerned about who should be leading the change?	Speaker _____
6.	outlines some environmental benefits?	Speaker _____
7.	suggests that a driverless car will be expensive to buy?	Speaker _____
8.	accuses big businesses of being overly profit focused?	Speaker _____

(8 marks)

END OF LISTENING ASSESSMENT